

Following is an overview of the curriculum used in 1<sup>st</sup> Grade for the three core subjects, Religion, Reading and Math.

## **Religion**

### **Faith First RCL (Resources for Christians)**

“Faith First” is based on firm foundation made up of three essential elements:

- The beliefs of people as explained by the Catholic Church.
- The story of a people that has been passed down from generation to generation.
- “Faith First” shares the stories as explained in the Bible, stories of saints and people of faith who have come before us and have shown us how to live as Christians.
- The celebration of people as we live our liturgical year. These celebrations include Advent, Christmas, Lent, Holy Week, Easter, and Ordinary Time.

The “Faith First” program provides a balance between doctrine, Scripture and the liturgical year. All are seen and treated with equal importance.

## **Reading**

### **Houghton Mifflin Reading Program**

This program:

- Delivers research-based reading/language arts instruction with proven results
- Features outstanding literature that motivates students and develops a life-long love of reading
- Provides many opportunities to read a variety of texts to develop fluency
- Establishes a clear instructional pathway for core instruction with adaptations to meet individual needs
- Takes students to high levels of reading and writing proficiency
- Integrates technology

The program provides effective materials, lessons and activities that develop and then build upon your child’s skills. The three vital reading and language arts skill areas covered in this new reading program include:

- 1) Learning to Read** ~ phonemic awareness, phonics, decoding, high frequency words, and comprehension.
- 2) Word Work** ~ this includes lessons and activities which develop spelling and vocabulary.
- 3) Writing and Language** ~ writing, grammar, usage, mechanics, listening, speaking, and viewing.

## Math

### **The Path to Math Success! by Silver, Burdett & Ginn**

We will teach step by step from manipulatives (using our hands) to content (practice) to memory.

The tools we will be using are:

- Manipulatives and Collectibles
- One Hundred Chart, Graphing, Lining Up, Calendar, Time
- Cooperative Learning Strategies using Whole Class, Pairs, Groups
- Free Exploration: Introducing Centers, Promoting Math Talk,
- Developing Problem – Solving Skills: Reading for Problem Solving, Strategy Lessons and Application

Our goal is to provide the students with a core understanding of the following concepts:

- Numbers and Patterns
- Addition & Subtraction and relating the 2
- Basic Fact Strategies
- Patterns and Numbers to 100
- Money